



USA Girl Scouts Overseas 2022-2023 Highest Awards Yearbook

Girl Scouts Overseas Promise to Change the World!



PROMISE

On my honor, I will try:
To serve God* and my country,
To help people at all times,
And to live by the Girl Scout Law.
(English)

SUN-ON

Na-neun na-e myung-ei-rul wi-ha-yo
da-ume jo-mo-geul gut-ge-ji-ki-get sum ni-da:
Ha-na-nim-gwa na-ra-reul wi-ha-yo na-e him-eul
da da-get seum-ni-da.
Hang-sang da-run sa-ram-ul do-wa joo-get sum-ni-da.
Girl Scout-ui-geu-eu-reul jal ji-ki get sumni-da.
(Korean)

YAKUSOKU

Watakushi wa meiyo ni kakete:
Kami to kuni to ni taisuru tsutome o okonai;
Itsumo tano hitobito o ta-suke;
Gaaru Sukauto no okite o mamoru yoni
itashimasu.
(Japanese)

PRATIGYA

Main maryada purvak pra-tigya karti hoon
ki yathas-hakti Ishwar aur apne des ke prati apne
kartvya ka palan karungi.
Sada dusron ki sahayata karungi.
Girl Scout Niyamon ka palan karungi.
(Hindi)

承诺

以我的荣誉，我将努力：
为上帝*和我的国家服务，
随时帮助人们，
并按照女童子军法生活。

(Chinese)

VERSPRECHEN

Bei meiner Ehre werde ich versuchen:
Gott* und meinem Land zu dienen,
den Menschen jederzeit zu helfen,
und nach dem Pfadfindergesetz zu leben.
(German)

PROMETTRE

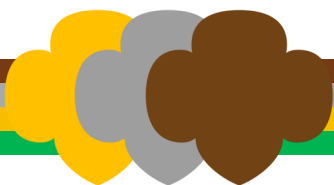
Sur mon honneur, j'essaierai :
de servir Dieu* et mon pays,
d'aider les gens à tout moment,
et de vivre selon la loi des éclaireuses.
(French)

بعد

علي شرفي ، سأحاول:
أن أخدم الله * وبلدي ،
وأن أساعد الناس في جميع الأوقات ،
وأن أعيش وفقاً لقانون فتيات الكشافة.
(Arabic)

LA PROMESA

Por mi honor, you tratare
De servir a Dios,
A mi patria, y a mi prójimo
Y vivir conforme a la ley de las Girl Scouts.
(Spanish)



The Girl Scout Law



I will do my best to be
honest and fair,
friendly and helpful,
considerate and caring,
courageous and strong,

and responsible for what I say and do,
and to respect myself and others,
respect authority,
use resources wisely,
make the world a better place,
and be a sister to every Girl Scout.

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Lane D. Wallace
Executive Director
USA Girl Scouts Overseas

Greetings, Girl Scouts!

It is my joy and privilege to serve as Executive Director of USA Girl Scouts Overseas (USAGSO). The work I get to do every day, to support girls around the world makes me excited for the future - especially one led by these Gold, Silver, and Bronze Award Girl Scouts!

The Girl Scout Leadership Experience starts the moment a new member joins our Movement, whether they are a first year Daisy or a third year Cadette. When Girl Scouts decide to use what they have learned to create a lasting mark on their communities, we all prosper. Please enjoy this Highest Awards yearbook which allows us to celebrate the innovative and compassionate ways Girl Scouts engage their neighbors to enact positive change.

I am confident you will be as inspired as I have been, by these amazing young leaders. Congratulations to each Girl Scout who saw a need, worked with their community to address it, and earned their Girl Scout Highest Award. This is just the beginning of your journey, down a path to be the leaders we will all need, for a brighter tomorrow.

Yours in Girl Scouting,

A handwritten signature in teal ink that reads "Lane D. Wallace". The script is fluid and cursive, with a large, stylized 'L' and 'W'.

Lane D. Wallace





2022 - 2023 Bronze Award Girl Scouts

The Girl Scout Bronze Award is a leadership adventure for more than half a million Girl Scout Juniors in the United States and around the world. It is the first of the three Highest Awards Girl Scouts can earn, and it is the highest award a Junior Girl Scout can earn. In the USAGSO community Girl Scout Juniors earn the Bronze Award as a troop, by teaming up with non-member peers, or with the assistance of a small support network of adults. While it is the recommendation of USAGSO that the Bronze award be completed as an in-person or virtual troop, it is understood that some of our remote members and Juliettes do not have that option. The USAGSO Highest Awards Yearbook recognizes Junior Girl Scouts in our communities who earned and reported their Bronze Award to USAGSO.

Girl Scout Juniors that complete their Bronze Award develop confidence, meet new people and learn to work collaboratively. This yearbook recognizes their work and celebrates the inspiring global impact of these young leaders!

Junior Girl Scouts can become Bronze Award Girl Scouts if they:

- Are in fourth grade, fifth grade or the local equivalent to these US grade levels
- Are a registered Girl Scout Junior (Note: For USAGSO recognition you must be registered with USAGSO while working and an active member of Girl Scouts when submitting the final report)
- Have completed at least one Junior Journey

To earn the Bronze Award a Junior Girl Scout should follow these steps:

- Visit usagso.org, review the Bronze Award section, and download the girl and adult guides
- Build a Girl Scout Bronze Award team (the whole troop, peers your age, a small group of supportive adults)
- Explore your community and speak with your neighbors to identify a local need
- Vote as a team to decide on a project and meet a community need
- Make a plan of action, each Junior Girl Scout should have a time log for at least 20 hours
- Put your plan in motion
- Spread the word, tell the world and USAGSO for proper recognition
- Celebrate this achievement

251 Junior
Girl Scouts
completed
43 projects



These Girl Scouts have dedicated more
than 5,700 hours to their communities



13
USAGSO military
communities participated
in the Girl Scout Bronze
Award program

Nearly 50% of
Bronze Awards
are completed in
support of our
military
communities
overseas



AUSTRIA



Vienna

Aliya, Dora, Leyla, Lubanzi, Madeleine, Maisie, Maya

CHINA



Guangzhou

Yanning
Yan
Reese
Uly



Shanghai

Angela
Amy
Ada
Leshan
Gwyneth

Hannah
May
Maia
Olivia

ETHIOPIA



Addis Ababa

Marie

FRANCE



Paris

Valentine, Eva, Sibylle, Eliza,
Abby, Garance, Anna, Blanche,
Gabriella, Apolline, Chiara, Safiya,
Olivia, Josephine, Gwenna,
Carmen, Salomé, Abigail,
Ninon, Flora

GERMANY



Bonn

Katya

Kaiserslautern

Ava
Kailee
Ava
Alanna
Gabriella
Julia



Ramstein

Lillian
Emma
Sarah
Emily
Naylene
Anarah
Trinity
Mikayla

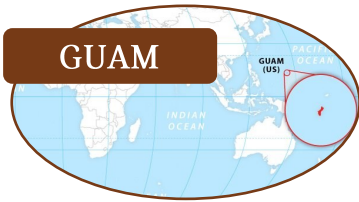
Ella
Ziva
Allyson
Amilya
Arianni
Kiralee
Lillian
Lucia
Lylah

Stuttgart

Olivia, Catherine, Sarah, Harper, Lena, Emily,
Sarah, Adelaide, Arabella

Wiesbaden

Bailey, Lilian, Madilyn, Jocelyn



GUAM

Guam

Lya, Madison, Penny



HONG KONG

Hong Kong

Ana, Ariana, Charlize, Kayla,
Nicole, Sophie



ITALY

Naples

Lydia
Mia
Willa
Natalie
Annabeth
Jenae

Vicenza

Kyra
Katherine
Alma
Tamia
Elizabeth

Alyssa
Olivia
Jairy
Elliana
Isabella



JAPAN

Camp Foster, Okinawa

Audrey
Ayrabelle
Bella
Elsie
Esmeralda
Evelyn

Haley
Kiley
Madelyn
Marceline
Millie
Shyla

Camp Zama

Kira
Annalise

Iwakuni

Austyn
Emma
Emma
Isabella
Dalila
Sevannah
Zoey
Samora

Kobe

Luna, Cassanya, Leona

Yokosuka

Acadia
Ariah
Astrid
Elise
Joy
Keira
Natalie
Rosemina



SAUDI ARABIA

DHAHRAN

RIYADH

Sophie
Lamar
Nay
Julia
Deema

Amelie
Beth
Clare
Dana
Dareen
Haadiya
Kiriaki Nicole (Corina)
Maryam
Minal
Minna

Frida
Sophia
Olivia
Cemal
Eshie
Inaya
Ayesha
Khyati
Hafsa
Fatima
Aya

Yasmeen
Sarah
Ayza
Zaynie
Celeste
Latisha
Izza
Sara
Kamila
Isabella
Amina
Maria



SINGAPORE



SINGAPORE

Leila
Ayla
Minjin
Maya Levitt
Ahaana

Olivia
Allison
Lucy
Ira
Rori

SOUTH KOREA



Camp Humphreys

Emma
Lesley
Sydney
Lillith
Claire

Michelle
Victoria
Emily
Mackenzie
Madalynn

Daegu

Aubrey

Osan

Alice, Carsynn, Maran,
Bailee, Azure, Melaina,
Hali'i

SPAIN



Madrid

Sofia
Alba
Alena
Elisa
Daniela
Chiara
Frida

Rota

Arlinda
Liliana
Carolyn
Chelsea
Emma
Magdalena
Coraline
Victoria
Kaelyn

TAIWAN



Taipei

Emma, Jewel, Madeleine, Mina, Ally, Eva, Chloe

United Arab Emirates



Dubai

Maitha
Julia
Nora
Beliz
Madison
Liana
Annie

Bianca
Daphnee
Isabella
Aya
Naiya
Maryam

UNITED KINGDOM



Runnymede

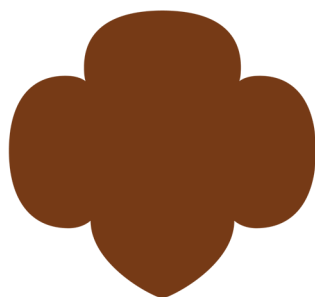
Ruby, Marin, Sienna

US Virgin Islands



St. Thomas

Elize, Cynthia, Samantha, Layla, Morgan, Nyla



Juliette
Emma





2022 - 2023 Bronze Award Girl Scouts





2022-2023 Silver Award Girl Scouts

The Girl Scout Silver Award is the opportunity for Girl Scout Cadettes to take a look at the world around them and make a change for the better. The Silver Award is the highest award a Girl Scout Cadette can earn. Working in small groups of four to six active members, Girl Scouts at the Cadette level not only serve, but engage their community. Girl Scout Cadettes work with community partners to see their vision realized. USA Girl Scouts Overseas has members in communities large and small, connecting to troops and participating as Juliettes. Some Cadette Girl Scouts may not have a small group of fellow Cadettes nearby, instead these Cadettes may complete the Silver Award on their own, making community connections and leading their team or working virtually with other Juliettes from around the movement. The USAGSO Highest Awards Yearbook recognizes Girl Scout Cadettes in our communities who earned and reported their Girl Scout Silver Award to USAGSO.

Girl Scout Cadettes that complete their Silver Award build confidence, develop their passions, and learn to work collaboratively with community members. This yearbook recognizes their work and we know their positive impact will inspire more!

Cadette Girl Scouts can become Silver Award Girl Scouts if they:

- Are in the sixth, seventh, eighth grade or the local equivalent to these US grade levels
- Are registered as a Cadette (Note: For USAGSO recognition you must be registered with USAGSO while working and an active member of Girl Scouts when submitting the final report)
- Have completed at least one Cadette Journey

To earn the Silver Award Cadette Girl Scouts should follow these steps:

- Visit usagso.org, review the Cadette Award section, and download the girl and adult guides
- Select a Girl Scout Silver Award team (four to six Cadette Girl Scouts and supportive adults and/or peers)
- Explore your community and speak with your neighbors to identify a local need
- Vote as a team to decide on a project and meet a community need
- Research the topic and include at least one cited source to support their statement of the issue.
- Make a plan of action, each Cadette Girl Scout should have a time log for at least 50 hours
- Identify at least one goal and put your plan in motion
- Spread the word, tell the world and USAGSO for proper recognition
- Celebrate this achievement

80
Cadette
Girl Scouts
completed
29 projects



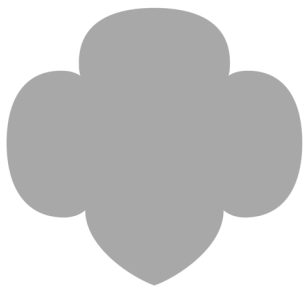
These Girl Scouts have dedicated more than 4,200 hours to their communities

USAGSO proudly
serves military families
living in communities
overseas 7 of these
communities benefited
from Silver Award
projects





China



Miranda, Sophie, Serena
Beijing Troop 05701
“Gender Inequality issue in ISB middle school”

Artemis, Sisi, Maggie
Beijing Troop 05701
“Empowering Hearts and Minds”



Lillian, Caroline, Soon (Sue), Kendall, Kaitlyn, Valentina, Vivienne
Shanghai Troop 05813
“Wall of Well-Being”



Renée
Shanghai Troop 05891
“Social Justice”



Adriana, Yanching Emily, Lujing, Julie
Shanghai Troop 05891
“Animal Rescue-Helping Stray Cats”



Germany



Grace
Baumholder Troop 55077
"Buddy Bench"



Zoey, Claire
Stuttgart Troop 53514
"Brain Break Stations"



Finley , Sydney, Daleah, Sara
Wiesbaden Troop 56102
"Hut Renovations - Cadette, Daisy, Senior Huts,
and Stairwell 19 "



Maleah, Emily, Zoe , Alonna
Wiesbaden Troop 56102
"Hut Renovation Project - Brownie Hut, Junior Hut,
Stairwells 17 and 21"



Japan



Nicole
Yokota Troop 80518
"Increasing Accessibility to Books in Different Languages at
Yokota Library"





Kenya



Maliah

Nairobi Troop 21509

“Girl Scout empowerment for sustainability workshop”



Madigan

Nairobi Troop 21509

“Eliminating Homeless Animals on the Streets of Nairobi”



Qatar



Maya, Emma, Nisan, Nahla, Sophie, Alice, Leen

Doha Troop 33001

“Confidence Camp”



Naomi, Ruthika, Ela, Kiilana, Isabella

Doha Troop 33013

“Afghan Refugee Mental Health Project”



Jenna, Jawaher, Zeina

Doha Juliettes

“The Labyrinth Project “Shamsiya” - Heenat Salma Farm, Caravane Earth”



Saudi Arabia



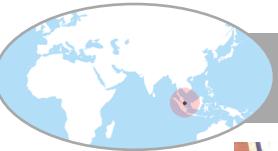
Fay
Riyadh Troop 34900
“Coding for Kids”



Aisha, Khadija
Riyadh Troop 34900
“The Community Library Project”



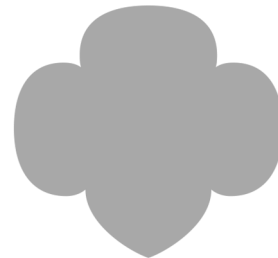
Nataly, Solaf, Sarah
Riyadh Troop 34900
“The Importance of First Aid”



Singapore



Delaney
Singapore Troop 35522
“SAS knitting club”



Isla
Singapore Troop 35522
“Encouragement for Girls to Do Competitive Sports”





South Korea



Nora, Elizabeth, Skylar
Camp Humphreys Troop 80730
“Central Elementary School Little Libraries”



Jayden, Rylee, Emma
Camp Courtney Troop 83099
“Project Stop Vandalism ”



Sylvia
Daegu Troop 82100
“Area IV Youth Welcome Guide”



Spain



Annika
Barcelona Juliette
“Celebrating PRIDE with LGBTQ+ authors and books ”



Taiwan



United Arab Emirates

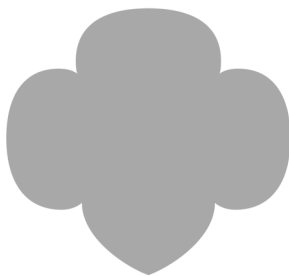
Luna, Addison
Taipei Troop 39508
“Health and Wellness”



Berrak, Grace, Olivia, Juliette, Leyla, Ilze, Sita, Laea, Misha, Mounira
Dubai Troop 42005 and 42007
“An adventurous and fun learning day of Giving Back”



United Kingdom



Maliah, Catherine
Alconbury Troop 62558
“Learning About and Combatting Gender Stereotypes with Girl Scouts”

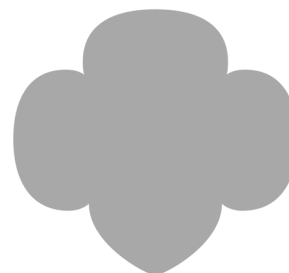


US Virgin Islands



Janaya
St. Thomas Troop 44508
“Can A Woman”

Juliette



Jaida, Salah
USAGSO Juliettes
“Healthy Food”





2022 - 2023 Silver Award Girl Scouts





2022 - 2023 Gold Award Girl Scouts

The Girl Scout Gold is earned by Senior or Ambassador Girl Scouts whose passion for an issue meets the needs of their community. Approximately 6% of Senior and Ambassador Girl Scouts throughout the movement earn the Gold Award. The decision to complete the Gold Award is a major commitment of time, energy and attention. Senior and Ambassador Girl Scouts work independently to select a community partner, work collaboratively with that partner to identify need, and lead a team of peers, professionals, and other volunteers to complete a project that meets the identified need. While Gold Award Girl Scouts must lead a project independently they do not complete a project alone; connecting with community partners and building a strong and supportive team is an important part of the Gold Award leadership journey. The USAGSO Highest Awards Yearbook recognizes remarkable Girl Scouts in our communities who earned and reported their Gold Award through Girl Scouts' GoGold Online platform.

Girl Scout Seniors and Ambassadors that complete their Gold Award build valuable management and leadership skills that will last a lifetime! This yearbook recognizes their work and we know their stories will inspire more!

Senior and Ambassador Girl Scouts can become Gold Award Girl Scouts if they:

- Are in ninth, tenth, eleventh, twelfth grade or the local equivalent to these US grade levels
- Are registered Girl Scout Seniors or Ambassadors (Note: For USAGSO recognition USAGSO registration is required, USAGSO recommends earning the Gold as a Senior)
- Have completed two Senior or Ambassador Journeys OR the Silver Award and one Journey

To earn the Gold Award Senior or Ambassador Girl Scouts should follow these steps:

- Visit usagso.org, review the Gold Award section and related resources
- Visit gogold.org and start to build your Gold Award proposal
- Research an issue or issues you are passionate about and meet with community members to find out how that issue is effecting your community and potential target audience
- Complete and submit your proposal to the USAGSO Gold Award committee through GoGold Online. (Note: Allow for 2 to 3 months for committee approval)
- Once approved, put your plan in to motion. Gold Award requires at least 80 hours
- Submit your final report through GoGold Online for approval from the USAGSO Gold Award Committee
- After approval request recognition materials from USAGSO and celebrate

12
Senior &
Ambassador
Girl Scouts
Honored



These Girl Scouts dedicated on average
100+ hours to their communities

One fourth of our
Gold Award Girl
Scouts are proudly
serving with their
military family
overseas





China



Doris Wang, Shanghai
Canvas for Youth

Doris introduced youth in her local community to art, giving it new meanings and connections to the world around them. Through her partnership with the community organization ARTPASS, she created a summer camp curriculum that invited local artist in to lead art talks. Doris believes passionately that art can be used to showcase ideas, display one's personality, push agendas, impact history and applied to different careers. Using artist like names Doris has changed the way ARTPASS students see art and themselves. Doris' Gold Award was also an opportunity for her to challenge herself and preserver.



Germany



Adeline Hannon, Frankfurt
Effects of Nutrition

In collaboration with school officials and students Adeline connected her passion for healthy, sustainable eating with the need for better nutrition education. Over the course of the school year, Adeline used a hands on approach to teach children about making healthy, sustainable choices when it comes to food. Adeline saw how students interest increased and attitudes became more positive as they saw the products of their labor develop in the school garden they help to design and plant. Adeline's Gold Award helped her discover that youth are passionate when they make connections to the topic and understand the impact they can have



Hong Kong



Leah Gillette, Hong Kong
Increasing Volunteerism for Sunshine Action

When Leah noticed the decline in Sunshine Action volunteers, she decided to take action to make a positive difference in her community. After meeting with Sunshine Actions director they decided could use her goal to earn the Gold Award to increase their volunteers and expand their reach. Leah created recruitment, training and orientation materials to raise awareness about Sunshine Action's work and prepare a variety of volunteers to make a positive sustainable impact on their local community. Leading a team of almost 20 people to execute her vision was no simple task, but she made meaningful connections and prioritised communication.

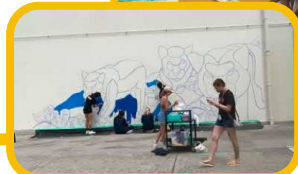


Japan (Okinawa)



Anna Mendoza, Kadena
School Beautification Project

Many of our families overseas are familiar with regular transition. Growing up in a military family Anna knows exactly what it is like to make a new start every few years and the difference it can make to receive a warm welcome. Working with her school administrators and students, Anna created a program to give students a voice in what makes their school beautiful. Anna had to use her resources wisely and think critically to bring her vision to life. Leading a large team of adults and youth has it's challenges, but Anna's Gold Award journey has taught her to communicate clearly so that everyone understands their role.



Marshall Islands



Maliana McCollum, Kwajalein
Promoting Early Literacy on Ebeye

When Maliana saw the connection between poverty and low literacy rates in her community she wanted to make a sustainable difference. Working with 8 local schools Maliana lead a team of Girl Scouts and community members to model good reading behaviors and reading aloud to four and five year olds and their families. In this island nation getting to a school is not as simple as hoping on a local bus, Maliana's project inspired school to work together to provide transportation for volunteers and local

families to be more active in their children's education. Maliana also received support from the Ministry of Education. Maliana loved working with the children and learned to never give up no matter the challenges or conflicts that arise.



Kendal Warren, Kwajalein
Mental Health Rocks! Kwajalein RMI
2023 Girl Scout Gold Award Scholarship Recipient

After researching Kendal discovered how stress, anxiety and depression are common in communities around the world. Which supported what she learned about her own community after conversations with community members. Kendal decided she wanted to do a project that brought her community together and gave them a creative outlet to deal with their emotions. When COVID hit the community and stop all social gatherings, Kendal was able to see first hand how lack of connection increased feelings of stress, anxiety and depression. Kendal got a lot of great feedback from her community about her positive impact.



Philippines



Sophia Elizabeth Tan, Manila Sustainable URban Fish farm (S.U.R.F.)

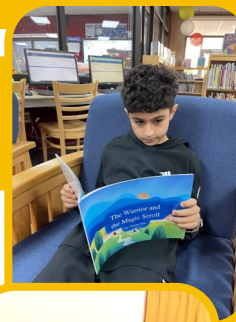
Sophia saw a connection between youth outside of the traditional education system taking life skills classes and sustainable urban farming that no one was making, so Sophia decided to make it herself. Working with a local school and community organization Sophia lead a team of community members and students to construct a fish farm at the school and translate a curriculum and instruction into local language for the teachers. Sophia navigated COVID lockdowns to successfully complete her project and become “ate,” older sister, for the many students involved with her project.



Saudi Arabia

Shruthi Juttu, Dhahran Comics for Community

During the COVID pandemic it was difficult for Girl Scouts around the world to complete Gold Award projects, for Girl Scouts in the USAGSO community it created another barrier in the already difficult world of international engagement. However, shruthi decided to use COVID as the inspiration for her Gold Award. Shruthi used her creativity and artistic skills to educate communities in the US and India about COVID and what they need to do to project themselves. Shruthi learned a lot about her working style and enjoyed connecting her passion for art with science education.



Singapore

Chloe Hanford, Singapore Digital Marketing for Good

Even though social media is a regular part of our lives many organizations don't know how to use the available tools to make the most of their platforms, increase their reach and raise awareness about the important issue they address. Chole taught her fellow students and community members how to use digital marketing for good and it was a great success. Chloe found that she loved learning through collaboration. Her conversations I had with her target audience and mentor were what gave her the purpose and context for my research. This engagement help her generate questions and connect with a diversity of people.





Singapore



Jessica Kim, Singapore Introducing the Holocaust to Upper Elementary Students

Jessica knows that a lack of knowledge of world history can have disastrous results. After conducting a survey of 450 fellow students from fourth to twelfth grade she found that this well educated group of students lacked knowledge of the Holocaust. With the help of her team of educators and experts, Jessica created a leveled curriculum for more the 600 students to follow and learn, not only what happened, but some of the stories of those who were impacted by this horrific world event. Jessica proud of the engagement and interest of her students.



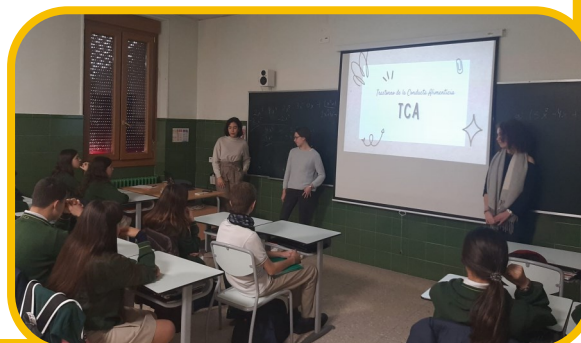
Spain



Belén Gonzalo Centeno, Madrid E.D.ucation

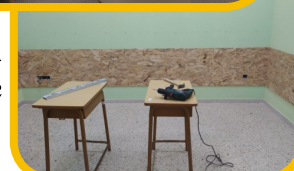
Belén's main objective for her Gold Award was to destigmatize mental health, in particular Eating Disorders (EDs) among teenagers. Even though her research found Eds to be common, there are still stigmas which make people feel isolated and avoid asking for help. Belén hosted workshops for 90 9th graders that included presentations and role play for student to better understand EDs and remove the stigmas. Belén never thought she could complete a project of this scale, but she learned a lot about herself and what she is capable of by

completing the Girl Scout Gold Award.



Laura Victoria Griffin Saenz de Santa Maria Remodeling of storage room into a student counseling room

Laura Victoria saw the need for her fellow students to have a where students could request to meet with anyone in a non-threatening, relaxed atmosphere. After conversations with her peers she realized that many students prefer to speak with adults at the school who may not be in an official counseling role. Laura Victoria's project provided a space and system for student to request time with any trusted adult in the school. Laura Victoria went outside of her comfort zone to gain the support of a variety of stakeholders to make her vision a reality. Laura Victoria's Gold Award was a great success as now students have a unique counseling space of their own design, that will be maintained by the school for years to come.





Gold Award Recognition



The Girl Scout Gold Award Scholarship Girl Scouts of the USA Recognition

The Gold Award, and Girl Scouts itself, evolves over time to better support, serve, and celebrate members around the world. In an effort to recognize the amazing work of Gold Award Girl Scouts throughout the movement, GSUSA expanded the National Woman of Distinction recognition, which previously only recognized 10 of the hundreds of remarkable Gold Award Girl Scouts, to create The Girl Scout Gold Award Scholarship. The Girl Scout Gold Award Scholarship recognizes one outstanding Gold Award Girl Scout from each council and USAGSO. Gold Award Girl Scouts who have earned their Gold Award from April 1st of the previous year to March 31st of the scholarship year, are eligible to apply for the Girl Scout Gold Award Scholarship in March and April. Eligible Gold Award Girl Scouts have the opportunity to submit essay responses to updated sustainability and impact information, as well as add reflection on their time and work. Scholarship applications are reviewed by a selection committee from GSUSA and USAGSO, and Girl Scouts are notified of their status in May.

**Congratulations to the 2023 recipient of the Girl Scout Gold Award Scholarship,
Kendal Warren!**



Lifetime of Leadership Award USA Girl Scouts Overseas Recognition

The Gold Award is a Girl Scout's first step on a lifelong journey of meaningful engagement, positive impact, and sustainable personal growth. The leadership journey started with the Gold Award is one that will last a lifetime and USAGSO hopes that her lifetime of leadership includes Girl Scouts. To help keep some of these remarkable leaders connected to the Girl Scout movement, we offer the Lifetime of Leadership award. This recognition is given to Gold Award Girl Scouts from USA Girl Scouts Overseas, providing them with a Young Adult Lifetime membership.

The USAGSO Gold Award Committee selects up to three outstanding Gold Award Girl Scouts who will transition to adult membership in October of the selection year. This is no easy task! The Committee looks for meaningful engagement with community and target audience, and a strong plan for sustainability. Recipients are selected in May and notified that they have been awarded a Girl Scout Lifetime membership in June.

Congratulations to the 2023 Lifetime of Leadership recipients!

**Emilie Callender, 2021 - 2022 Gold Award Girl Scout from USAGSO Brussels
Sophia Elizabeth Tan, 2022 - 2023 Gold Award Girl Scout from USAGSO Manila**

What's next for our class of 2023 Gold Award Girl Scouts?

Doris Wang will continue her education at the University of California Los Angeles, USA to major in Political Science and pre-law.

Adeline Hannon will be studying Chemistry at the University of Edinburgh in Scotland.

Leah Gillette will attend university for biomedical engineering.

Anna Mendoza plans to pursue a Bachelor of Arts degree at a four year college.

Maliana McCollum will be attending the University of South Florida in Tampa, Florida, USA. There she will study Ocean Conservation.

Kendal Warren will attend college in the US on the east coast after graduation. Art will always be a part of her life as a hobby or through classes. After undergraduate she plans to go to medical school to become a dermatologist.

Sophia Elizabeth Tan will study design and commerce at university in New Zealand. She also used the time between school to travel and explore the world a bit.

Shruthi Juttu is attending the University of Texas at Austin in the United States. She will double-majoring in Psychology and Plan II Honors on a pre-med track. After completing her undergraduate education, she plans to attend medical school and become a psychiatrist.

Chloe Hanford is studying political science at the University of Notre Dame in Indiana, USA.

Jessica Kim will attend Williams College in the United States to double major in Political Science and History.

Belén Gonzalo Centeno is enrolled in Comillas Pontifical University in Madrid, Spain to study Industrial Engineering in this fall.

Laura Victoria Griffin Saenz de Santa Maria will attend the University of Technology, Arts and Design outside of Madrid, Spain, where she will study Animation.



