



EMERGENCY PREPAREDNESS

Girl Scout Brownies thru Ambassadors can follow these patch requirements to learn and practice safety measures needed to protect themselves during a natural disaster. Once Troops have completed the Emergency Preparedness Patch requirements, they may select focuses relevant to their location (fires, earthquakes, and/or typhoons) and earn up to six rockers to wear under/around the emergency preparedness patch.

EMERGENCY PREPAREDNESS PATCH

Complete the following steps to earn the Emergency Preparedness Patch.

- First Aid Badge** – Earn your First Aid Badge.
- First Aid Kit**– With your family, check the contents of your first aid kit at home. Replace any supplies that are missing or out of date.
- Emergency Contacts**– Create a list of emergency numbers for your area. Keep the list in a prominent place in your home, such as on your refrigerator.



FIRE PREVENTION ROCKER

- Visit a Fire Station**– Visit a fire station to find out all about what firefighters do and the resources they provide to the community.
- Home Fire Drill**– Plan a home escape route in the event your house catches on fire. Practice your plan.
- Troop Fire Drill**– Help plan and carry out a fire drill during a troop meeting.
- Get Help**– Learn how to contact the fire department and what information to give. Discuss alternate ways to contact the fire department if you cannot call from your burning home.



Additional Requirements

Brownies must also complete 4 of the below requirements.

Juniors thru Ambassadors must complete 6 of the below requirements.

- Share**– Make and display a poster sharing what you have learned about fire prevention.
- Participate**– Participate in Fire Prevention Week activities in your community.
- Fireproof your Home**– Are matches and lighters out of the reach of children? Are paints and chemicals stored safely? Are electric cords frayed? Outlets overloaded?
- Smoke Detectors**– Learn how to use one and check its batteries. Check to make sure that a detector is installed in your home.
- “Strike Zone”**– What is the “strike zone” in a house? Is your house zoned?
- Fire Types**– Identify the different types of fires and how to extinguish them.
- Burn Types**– Identify the different types and degrees of burns and how to treat them.
- “Stop, Drop, and Roll”**– Demonstrate “Stop, Drop, and Roll” to a group of younger children.

EARTHQUAKE PREPAREDNESS ROCKER



- Learn** – With your troop, learn about what causes an earthquake and what happens when one occurs. What makes the ground shake? Why don't we feel most earthquakes? Learn what “aftershocks” are.
- Earthquake Drill**– Hold an earthquake drill. Discuss what to do during a strong quake at home, at school, at a troop meeting, in a car, in town, in the outdoors.
- Supplies**– With your family, plan for the storage of food, water, first aid, flashlight, and a wind-up/solar powered radio.
- Check for Hazards**– Check all the rooms in your home for objects that might fall and cause injury during an earthquake. Reorganize or encourage your family to secure items to eliminate hazards.
- Meet Up**– Decide with your family what you should do if you are not all at the same place when a strong earthquake happens? How and where will you meet up.

Additional Requirements

Brownies and Juniors must also complete 2 of the below requirements.

Cadettes thru Ambassadors must complete 4 of the below requirements.

- Primitive Cooking**– Make emergency fuel and cooking equipment to use during a power failure (box oven, buddy burner, etc.)
- Help Other Children**– Make a plan to entertain young children for one hour at an evacuation center with games, songs, and stories. Practice your plan with younger children. Older Girl Scouts can contact the local Red Cross to let them know you are available to help supervise children. Take training if offered.
- Identify Dangers**– Identify at least 3 things that would be dangers to do after a strong earthquake has occurred.
- Purify Water**– Learn how to purify water.
- Shut off Valves**– Learn when and how to turn off main gas and water valves and the electrical power in your home.
- Learn**– Attend a lecture or see a film on earthquakes, or sponsor an earthquake seminar for your overseas community.

TYPHOON PREPAREDNESS ROCKER



- Learn** – What is a typhoon, what causes it, and how is it different than a hurricane? Be able to describe the different “conditions of readiness” levels and explain what you are advised to do during the conditions.
- Typhoon Kit**– Make a list of contents for a “Typhoon Kit”. When should you prepare your kits? How often should it be checked?
- Teach**– Teach others how to assemble a typhoon kit.
- Purify Water**– Learn to purify drinking water.
- Entertainment Box**– Make an entertainment box which consists of quiet games and toys that could be brought to a shelter should you be required to evacuate. Bring your box to a troop meeting to share or make up a game to be played while confined to quarters during a typhoon.

CONDITION I SEGMENT REQUIREMENTS

Prerequisite: “Typhoon” rocker.



- Practice**– Put on a blindfold to pretend that it is dark outside and you have lost electrical power. With the help of a parent, get to the nearest flashlight in your home.
- Emergency Meal**– Plan and prepare an easy-to-fix, nutritional meal you and your family could eat during an emergency *if you had no electricity*.

Also select and complete 2 of the below requirements.

- Dangerous Items**– Identify the items outside your home that may cause damage during a typhoon (lawn chair, picnic table, bikes, etc.) Where could you store these items?
- Water Damage**– Do you know if your house leaks water during a typhoon? Identify the areas that do leak, and what you would do to prevent damage to the house or to your property.
- Off and Open**– Learn why air conditioners are turned off during a typhoon and why you should leave a window or door slightly open.
- Emergency Broadcast**– List the resources in your area to obtain information about a typhoon OR visit a weather station.

CONDITION II SEGMENT REQUIREMENTS

Prerequisite: earned Condition I Segment

Complete 4 of the 6 requirements.



- Track** – Find a weather map from a local news source and track the location of a typhoon from the time it is announced until it has cleared the area.
- Look around**– Look around your community. What safety hazards do you see that, if not properly stored or tied down, could cause damage during a typhoon?
- Know Why**– Why are we cautioned to stay inside our homes during a typhoon? What safety factors and conditions relate to this advise?
- Guest Speaker**– Invite someone to speak at your troop meeting to discuss information about weather and how it causes thunderstorms, typhoons, and tornados.
- Visit**– Visit a radio or TV station. Learn how communicators get their information. Find out how they operate during a power outage. How does the station help people when emergencies occur?
- Learn**– Learn about careers connected with emergency preparedness from the people you meet during these activities. What qualifications are required for these jobs and what is their career potential.

CONDITION III SEGMENT REQUIREMENTS

Prerequisite: earned condition II Segment



- Plot a Typhoon**– Plot a typhoon map from “first alert” to “all clear”. Brownies will plot 1 typhoon, Juniors and above will plot 3 typhoons. Plot from “first alert” to “all clear”.
 - Make a chart which includes the name of the typhoon, the date, time condition, its strength, location, and direction. Make at least one entry per day and one entry for each new condition.
 - Keep a list of the steps YOU have taken during each condition to help your family or neighbors prepare for the typhoon. Each step listed should conform to the instructions you are advised to follow during each specific condition.
- Prepare**– Prepare your home for a typhoon by either helping clean up outside hazards, taping windows, collecting items for the “typhoon kit.” Etc.