



## DISCOVER USAGSO PATCH



Exploration is fun! Help girls enjoy the cultural, historical, and geographical uniqueness of their host country. The Discovery Patch can be completed alone or with a troop, culture class, or family.

### Requirements

**Brownies-Juniors:** Complete 1 activity from each section

**Cadettes - Ambassadors:** Complete 6 activities. Pick at least 1 activity from each section.

### **SECTION A: FOOD & FOLK LORE**

- Prepare a traditional recipe from your host country.
- Visit a local restaurant and order from the menu.
- Visit a public food market and learn to identify local fruit, vegetables, and fish.
- Find out what food products are grown commercially in your area and visit a place where they are grown or prepared for market (i.e., rice paddies, sugar cane mill, vegetable farm, etc.)
- Learn to do a local, traditional folk dance or make one native craft.
- Visit a museum, factory, or information center where native crafts are displayed.
- Find out about a story or myth common in your host country. Share it with others.

### **SECTION B: ARCHITECTURE & FURNISHINGS**

- Compare both the traditional and modern home in your host country by either visiting or looking at photos. Look for ways they are different and similar to your home.
- Take a walking tour of your community outside the military installation or compound to look at building styles. Find buildings which are old and new; which have special features to prevent typhoon or earthquake damage; which have traditional designs, emblems, or animals on them. Discuss how you think some of these buildings would look next to American buildings.
- Visit one of the oldest buildings in your outside community. For what purpose was it built? Learn what American houses looked like during the same time period.

### **SECTION C: CLOTHING AND COSTUMES**

- Compare the traditional types of clothing worn by men and boys to those worn by women and girls. Which are more comfortable? Easier to put on? More expensive? Take more time to dress? How would you feel wearing such clothing all the time?
- Visit a museum or watch a performance that contains costumes of your host country's past. Do any people still dress that way? When? How has clothing changed?
- Make a host nation costume for a doll or yourself, or try one on in a store or friend's house. How does wearing the costume make you feel?

### **SECTION D: HISTORY AND RELIGION**

- Identify one place in your host country you would like to visit which is geographically different from yours. Collect travel brochures or make drawings of it. Share with others why you would like to go there. If possible, plan a family or troop trip.
- Find out about women who were important in the history of your host country. In what leadership roles are women currently involved?
- Find out what historical events happened in or near your community. Read, watch a movie or program about it. Visit the site if possible. Share what you've learned.
- Learn about religions that are popular in your location. Tour a shrine, temple, or mosque.

### **SECTION E: SHARE**

- Share what you have learned during this project. Here are a few ideas: have a cultural celebration with other troops, hold a presentation on local culture, hold an event for a troop of younger girls, develop a tip sheet for new arrivals your age, create a display at your school or community library, write thank-you letters to a local host nation organization telling them what you like about living in your host country.